

NSW K-6 Science and Technology Outcomes for Earth Quest

Early Stage 1

STRAND	OUTCOME	EARTH QUEST EXHIBITS
Living Things (LT)	LT ES1.3 Identifies ways in which living things are different and have different needs.	Deep Sea Glow Evolution Food Pyramid Landscape Journey Living Cells Urban Jungle
Earth and its Surroundings (ES)	ES ES1.6 Explores and identifies ways the environment influences their daily lives.	Seasons in a Spin The Air Up There Turn the Tides What Weather?

Stage 1

STRAND	OUTCOME	EARTH QUEST EXHIBITS
Living Things (LT)	LT S1.3 Identifies and describes ways in which living things grow and change.	Deep Sea Glow Evolution Landscape Journey Living Cells Plants in Place Urban Jungle
Earth and its Surroundings (ES)	ES S1.6 Identifies and describes ways in which people and other living things depend upon the Earth and its environments.	Air Pressure Earthquake Landscape Journey Making Mountains Ozone Plants in Place Seasons in a Spin Swirled World Tectonic Plates The Air Up There Turn the Tides Urban Jungle What Weather? What's in the Air?

Stage 2

STRAND	OUTCOME	EARTH QUEST EXHIBITS
Living Things (LT)	LT S2.3 Identifies and describes the structure and function of living things and ways in which living things interact with other living things and their environment.	Deep Sea Glow Evolution Food Pyramids Hidden Depths Landscape Journey Living Cells Plants in Place Urban Jungle
Earth and its Surroundings (ES)	ES S2.6 Identifies some of the features of the solar system and describes interactions that affect conditions on Earth.	Galaxy Gaze Seasons in a Spin Size of Planets Spinning Sun The Solar System Turn the Tides

Stage 3

STRAND	OUTCOME	EARTH QUEST EXHIBITS
Living Things (LT)	LT S3.3 Identifies, describes and evaluates the interactions between living things and their environment.	Evolution Hidden Depths Landscape Journey Ozone Plants in Place Urban Jungle What Weather?
Earth and its Surroundings (ES)	ES S3.6 Recognises that the Earth is the source of most materials and resources, and describes phenomena and processes, both natural and human, that form and change the Earth over time.	Core Samples Earthquake Exploring Earth Landscape Journey Surface to Core Tectonic Plates Volcanoes

NSW K-6 Human Society & Its Environment (HSIE)

Early Stage 1

STRAND		OUTCOME	EARTH QUEST EXHIBITS
Environments	Patterns of Place and Location	ENES1 Gathers information about natural and built environments and communicates some of the ways in which they interact with, and can care for, these environments.	Core Samples Dig a Hole Exploring Earth How Deep? Ozone The Air Up There Urban Jungle

Stage 1

STRAND		OUTCOME	EARTH QUEST EXHIBITS
Environments	Patterns of Place and Location	ENS1.5 Compares and contrasts natural and built features in their local area and the ways in which people interact with these features.	Core Samples Dig a Hole Exploring Earth How Deep? Ozone The Air Up There Urban Jungle
	Relationships with Places	ENS1.6 Demonstrates an understanding of the relationship between environments and people.	Core Samples Dig a Hole Exploring Earth How Deep? Ozone The Air Up There Urban Jungle

Stage 2

STRAND		OUTCOME	EARTH QUEST EXHIBITS
Environments	Patterns of Place and Location	ENS2.5 Describes places in the local area and other parts of Australia and explains their significance.	Landscape Journey Plants in Place
	Relationships with Places	ENS2.6 Describes people's interactions with environments and identifies responsible ways of interacting with environments.	Exploring Earth How Deep? Ozone Urban Jungle

Stage 3

STRAND		OUTCOME	EARTH QUEST EXHIBITS
Environments	Patterns of Place and Location	ENS3.5 Demonstrates an understanding of the interconnectedness between Australia and global environments and how individuals and groups can act in an ecologically responsible manner.	Dig a Hole Ozone Plants in Place
	Relationships with Places	ENS3.6 Explains how various beliefs and practices influence the ways in which people interact with, change and value their environment.	Core Samples Fossil Finder How Deep? Urban Jungle